Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

HR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| **Week at Glance** |
| **Monday**Compare and Order Integers | **Tuesday**Use number line to model addition of integers  | **Wednesday**Use chips to add integers | **Thursday****Use chips and number lines to model subtraction** | **Friday**RECAP |

**Aim:** By the end of class, you will be able to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Notes:**

* Just like with addition, we can use number lines and chips to help us to model and solve integer subtraction problems.
* Let’s look at a number line model: Solve –3 – –2



**Let’s Try Some Together**

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|  |  |  |  |
| --- | --- | --- | --- |
| 1. +9 –+4
 | 1. +9 – –4
 | 1. –9 – +4
 | 1. –9 – –4
 |

**Try it yourself!**

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|  |  |  |  |
| --- | --- | --- | --- |
| 1. +7 –+10
 | 1. +7 – –10
 | 1. –7 – +10
 | 1. –7 – –10
 |

**Notes:**

* We can also use counters to help us model integer subtraction. Remember, for our models, the black counters represent **negative** **integers** and the white counters represent **positive integers**.

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**Let’s Try Some!**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. +8 –+6
 | 1. +8 – –6
 | 1. –8 – +6
 | 1. –8 – –6
 |